

***23rd Annual Architectural Design Challenge for Westmoreland Students:
Adapting the Hazelwood Green Roundhouse for a Sustainable Use
Offered by the Pittsburgh History & Landmarks Foundation***

The following middle school teams were awarded prizes on April 4, 2019:

- *Grand Prize: Kiski*
- *Honorable Mention & Student Award: Franklin Regional D*
- *Honorable Mention: Greensburg-Salem A*
- *Penguin Award (overcoming a challenge especially well): Greensburg-Salem B*

In addition, Certificates of Excellence were awarded as follows:

1. **Franklin Regional A:** *knowledge of Robotics; connection with CMU and community*
2. **Belle Vernon A:** *lucid, articulate, and passionate explanation of concept*
3. **Franklin Regional B:** *creating a sustainable, action-packed community center with 86% reuse*
4. **Belle Vernon B:** *great attention to interior modeling*
5. **Greensburg-Salem A:** *combining history and art to enliven a community space*
6. **Franklin Regional C:** *an eco-friendly arcade/restaurant design benefiting the community*
7. **Belle Vernon C:** *innovative concept for converting the turntable into a planetarium*
8. **Kiski:** *detailed vision drawing and strong use of demographics to drive design concept*
9. **Franklin Regional D:** *forward-thinking plan to grow the community by enlarging the Roundhouse as a High School*
10. **Greensburg-Salem B:** *beautifully crafted model and an eco-friendly bed-and-breakfast concept*
11. **Franklin Regional E:** *a powerful oral presentation and a feasible historic/futuristic design*

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The following **middle school teams** were awarded prizes on **April 5, 2019**:

- *Grand Prize & Student Award: Yough A*
- *Honorable Mention: Penn-Trafford C*
- *Honorable Mention: Penn-Trafford D*
- *Penguin Award (overcoming a challenge especially well): Yough C*

In addition, Certificates of Excellence were awarded as follows:

1. **Penn-Trafford A:** *colorful, well-crafted model; connected to the community*
2. **Yough A:** *extensive research of Hazelwood's history and community needs*
3. **Penn-Trafford B:** *use of scales to show close-up of design details*
4. **Yough B:** *inspired use of art to blend the history of Hazelwood with new development*
5. **Penn-Trafford C:** *well organized presentation; use of mural designed by the community*
6. **Yough C:** *incorporating railroad history into their site plan*
7. **Penn-Trafford D:** *impressive use of interior modeling to illustrate the multi-functional space*
8. **Yough D:** *acknowledging the community need for homeless services*
9. **Penn-Trafford E:** *designing a youth center welcoming to all ages*
10. **Yough E:** *designing a complex that links Hazelwood of the Past to Hazelwood of the Future*

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The following high school teams were awarded prizes on April 5, 2019:

- *Grand Prize: Penn Trafford A*
- *Honorable Mention: Monessen*
- *Student Award & Penguin Award (overcoming a challenge especially well): Penn-Trafford B (video). The Student Award was awarded “due to their creativity, perseverance, and artistry/craftsmanship. Their model tested the limits to the fullest extent. They really focused on sustainability and management of their castle.”*

In addition, Certificates of Excellence were awarded as follows:

1. **Penn-Trafford A:** *overall excellence in artful craftsmanship, convincing presentation, and novel eco-friendly “Chipsburg” concept that would re-energize the Hazelwood community*
2. **Monessen:** *overall excellence for connecting to Hazelwood history with a feasible design concept that pays specific attention to sustainable water management*
3. **Penn-Trafford B (video presentation):** *overall excellence for ingenious craftsmanship, boldness in breaking the rules, and passion in presenting a Medieval concept*

A special thanks to Cinda Maxwell of Monessen High School for hosting the Design Challenge on April 4 and 5, 2019, and for all her efforts in coordinating PHLF’s program with the Westmoreland County Gifted Coalition. Thanks, too, to all the teachers who provided encouragement, guidance, and expertise to the students from October through early April as they solved the 2018-19 Design Challenge—the most ambitious and complex design challenge offered by the Pittsburgh History & Landmarks Foundation to date.